



INDICADORES DE EVALUACIÓN PRUEBA GLOBAL

CUARTOS BÁSICOS 2025 PRIMER SEMESTRE

INDICADORES PRUEBA GLOBAL INGLES : 13 DE JUNIO

Reading Comprehension

- Identify general and specific information about a text, story, email, postcard. (Unit 1, Unit 2, Unit 3, Unit 4)
- Students will read the text and determine who the characters are, where the events take place, and what the main topic is, by circling alternative T for true / F for false
- Students will read a text and answer questions based on the content of the text by choosing alternatives A.B.C.D.

Vocabulary

- Students will look at pictures and read sentences to complete with the correct word using the vocabulary from the Units 1 to 4.

Listening

- Students will listen to an audio and choose the alternative or the correct answer corresponding to the given question or illustration.

Use of English

- Students will look at illustrations with different elements and they will circle the correct alternative depending on the question : Ex : use of the following grammar structures: I've got/ I haven't got/ He , she has/ he, she hasn't, They have, they haven't, I'm going/I'm not going, he/she is going, he /she isn't going, you/we/they are going, you, we, they aren't going, use of do & don't with different verbs , does/doesn't, there was/wasn't, there were/weren't, could/couldn't
- Students will look at a picture and complete sentences using the correct form of the present continuous (affirmative and negative) to describe where people are going or not.

Writing

- Students will write sentences using vocabulary words from units 1 to 4

Study material

- Beehive student book 3
- Complementary worksheets units 1 to 4
- Platform units 1 to 4.