

Indicadores de evaluación pruebas globales

Segundos básicos 2025 primer semestre

Indicadores prueba global inglés: 13 de junio 2025

Listening

- Identify and number animals such as cat, dog, snake, duck, frog, fish, spider, bee.
- Identify and tick or cross according to the structure I've got, or I haven't got.
- Identify and circle school items: clock, bin, window, chair, board, cupboard, door.

Grammar

Elaborate complete questions and answers using grammatical structure:

Is it a ...? Yes, it is / No it isn't. Can you...? Yes, I can / No, I can't

- Identify and choose the correct structure: This is my / this is your. There is / There are some.
- Write the correct structure according to the given instruction: I can ... / I can't /

Vocabulary

- Classify animals whether they can swim, climb, run, or fly.
- Match the picture with the correct school item.
- Label the picture with the correct sport.

Reading

- Identify specific words and chunks related to the vocabulary of the unit: classroom items, colors, free time activities and animals.
- Identify specific information and answer questions about a postcard

Writing

 Write a small paragraph describing a place and sports using grammatical structure: /I can /I can't / Can you...? Material de estudio: Student's book, notebook, worksheets, previous tests, Online Oxford Platform

Vocabulary

School items: Page 6

Free time activities: Page 32

Animals: Page 44

Colours: page 10

Grammar

I've got / I haven't got: pages 20 - 21

This is my / This is your: page 23

I can / I can't / Can you...? Yes, I can / No, I can't: pages 34, 35, 37

Is it a ...? Yes, it is / No, it isn't: pages 47 – 47

There's a / There are some: pages 49 - 53

Reading

Read about my school: Page 15

Read about my toys: Page 27

Read an email about activities: Page 41

Read a postcard about animals: Page 53

Material de estudio

Beehive Student book: Book 1 (Units 1, 2, 3, 4)

Worksheets Units 1, 2, 3, 4. / English copybook.