



INDICADORES DE EVALUACIÓN PRUEBAS GLOBALES CUARTOS BÁSICOS 2024 PRIMER SEMESTRE

INDICADORES PRUEBA GLOBAL INGLÉS: 07 DE JUNIO

Reading Comprehension:

- Read and demonstrate comprehension of texts related to familiar topics or other subjects - hair, and faces, jobs, places in the city, nature.
- Students read and comprehend texts about: Hair and Faces (physical description), Places in the city, Jobs, Places in the countryside.
- Identify specific information from the text, such as, characters, theme, setting.

Listening Comprehension:

- Students answer about general and specific information about the audio.

Use of English:

Students identify and apply grammatical structures in various communicative contexts, such as:

- What does he / she look like? She's got dark hair, curly hair...
- Yes, I have / No, I haven't.
- Has she/he got...?
- Yes, he has. No, she/ he hasn't
- Who's the youngest / fastest/ tallest...?
- He's the youngest / fastest / tallest...
- Where are you going? Where is she / he going?
- I'm going to / She's /He's going to the park, university, library, cinema.(place)
- I'm not going to the / She's / He's not going to the ...(place)
- What does he / she wear? He / she wears a white hat...
- Where does he / she work? He / She works in a ...hospital, restaurant, (place)
- When does he / she work? He/ she works in the morning, afternoon, evening, at night.
- She / He doesn't work in a ...(place)
- There was / There wasn't / there were / there weren't.

Writing:

Write about simple words and sentences according to a model, about familiar topics or other subjects.

Students answer closed questions about topics such as; places, jobs, and nature.

Material de estudio

Beehive Student book. (Units 1, 2, 3, 4)

Worksheets Unit 1, 2,3, 4.

English copybook and folder.